

Mrs. Touchard's Grade Digital Learning Day Plans, Week of May 4-8, 2020

Portal Website: portal.dcssga.org Student Email: firstname.lastname@s.dcssga.org

I will be in communication with the students through each of my Google Classrooms. Each student knows how to log into Google Classrooms and find their classroom.

| Date | Subject | Virtual Instruction (How to access virtual instruction) | Assignment | Classworks Website Activity (on the student portal) |
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| Monday, May 4, 2020 | <p>Group 1-Reading/ELA</p> <p>ELAGSERL1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>ELAGSE3RL6: Distinguish their own point of view from that of the narrator of those of the characters.</p> | <p>VIRTUAL LESSON IN GOOGLE CLASSROOM entitled, "Touchard/West/Colburn, Group 1"</p> <p><u>RECORDED LESSON from Mrs. Touchad on Distinguishing Point of View.</u></p> | <p>Assignment: An assigned passage on distinguishing point of view and answering questions will be posted in the Google Classroom.</p> <p>Students should take STAR 360 Reading Assessment if not already.</p> | <p>Work on lessons in Active ILP for Language Arts.</p> |

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| | <p>Group 2- Reading/ELA</p> <p>ELAGSE4R11: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>ELAGSE5R11: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>ELAGSE4R10: By the end of the year, read and comprehend informational texts including history/social studies, science and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> | <p>VIRTUAL LESSON IN GOOGLE CLASSROOM entitled, "Touchard/West/Colburn, Group 2"</p> <p>Recorded lesson on locating information in informational texts.</p> | <p>Assignment: Read informational passage and answer questions. The assignment location will be in Google Classroom.</p> <p>Students should take STAR 360 Reading Assessment if not already.</p> | <p>Work on lessons in Active ILP for Language Arts.</p> |
| <p>Tuesday, May 5, 2020</p> | <p>Group 1: Standard: MGSE.3.MD.1 Tell and write time to the nearest minute and measure elapsed time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes.</p> | <p>VIRTUAL LESSON IN GOOGLE CLASSROOM- New Classroom, please see Touchard/West Math Group#1</p> | <p>Assignment: See Google Classroom- Touchard/West Math Group #1 for assignment</p> <p>Take the STAR 360 Math Assessment if not taken already.</p> | <p>Work on lessons in Active ILP in Math</p> |
| | <p>Group 2: Standard: See Google Classroom entitled Touchard/West Math Group #2</p> | <p>VIRTUAL LESSON IN GOOGLE CLASSROOM- New Classroom, please see Touchard/West Math Group#2</p> | <p>Assignment: See Google Classroom- Touchard/West Math Group #2 for assignment</p> | <p>Work on lessons in Active ILP in Math</p> |

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| | | | Take the STAR 360 Math Assessment if not taken already. | |
| Wednesday, May 6, 2020 | Science Standard: S4E3: Obtain, evaluate, and communicate information to demonstrate the water cycle. A. Plan and carry out investigations to observe the flow of energy in water as it changes states from solid (ice) to liquid (water) to gas (water vapor) and changes from gas to liquid to solid. B. Develop models to illustrate multiple pathways water may take during the water cycle (evaporation, condensation, and precipitation). | Google Classroom-Mrs. T's Science for recorded lesson on the water cycle | Assignment: See Google Classroom for assignment | NA |
| Thursday, May 7, 2020 | Social Studies Standards: SS4CG1: Describe the meaning of a. Natural rights as found in the Declaration of Independence (the right to life, liberty, and the pursuit of happiness). SS4CG3: Describe the structure of government and the Bill of Rights, B: Identify and explain the rights in the Bill of Rights, describe how the Bill of Rights places limits on the powers of government, and explain the reasons for its | Google Classroom-Mrs. T's Social Studies-Direct instruction through a recorded lesson on the Declaration of Independence and the Bill of Rights. | Assignment: Student will see Google Classroom-Mrs. T's Social Studies for assignment. | NA |

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| | inclusion in the Constitution in 1791. | | | |
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